



Student Reading Success Through Research and Collaboration

**Application to Recognize Non-Iowa Reading Research Center Approved Coursework
for the Dyslexia Specialist Endorsement**

Date: _____ Name: _____

Address: _____

City: _____ State: _____ ZIP Code: _____

Email: _____ Phone: _____

Please summarize your professional experience in chronological order (which must include at least three years of classroom teaching experience):

Position	Name of School and Location	Classroom Teacher (Y/N)	Dates	District Phone Number
(Current)				



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Please summarize your educational background:

	Name of Institution	Degree/Certificate/Endorsement	Year Conferred
High School			
College			
Graduate College			
Additional			
Additional			
Additional			

Included with this application, please submit:

1. Official transcripts
2. Syllabi for previous coursework (if available), to be evaluated using the standards for endorsees set by the State of Iowa and to ensure all [International Dyslexia Association Knowledge and Practice Standards](#) are met.
3. Employment verification letter from your HR department
4. Resumé

Official transcripts and employment verification can be sent to:

Iowa Reading Research Center
Blank Honors Center
221 N. Clinton St.
Iowa City, IA 52242

iowareadingresearch.org

 @IAReading |  @iowareadingresearchcenter



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Syllabi, resumes, and written statement can be sent by email to:

irrc-frontdesk@iowareadingresearch.org

Please provide a written statement and examples of work addressing your experience and training showing the following:

1. strong understanding of structured literacy instruction; the neurobiological nature, cognitive-linguistic correlates, developmental indicators, compensatory behaviors, potential psychological factors, and co-occurring disorders of dyslexia
2. demonstrated skill in administering informal and formal assessments related to dyslexia
3. demonstrated skill in delivery of explicit, systematic literacy intervention
4. demonstrated skill in developing and supporting services for students with characteristics of dyslexia including those who are eligible for services under chapter 256B or section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. §794, as amended
5. demonstrated skill in the design and implementation of accommodations and modifications
6. demonstrated competence in creating a dyslexia-friendly learning environment
7. demonstrated skill in the use and integration of assistive technology

Examples of work may include diagnostic evaluations and written reports, presentations on practical experiences, capstone papers or projects, curricular models or programs based on what was learned, etc.