



Iowa Reading Research Center Advisory Council

Meeting Notes

Date: December 3, 2014

Time: 9:00am-3: 30pm

Grimes Office Building, Room B100

MEMBERS PRESENT: Charlie Bruner, Kim Buryanek, Jason Ellingson, Salli Forbes, Clark Goltz, Lindsay Grow, Tania Johnson, Shari Kuehl, Brad McDowell, Geri McMahon, Penny Milburn, Becky Miles-Polka, Sandra Nelson, Barbara Ohlund (via Zoom), Sarah Ramsey, Claudia Reyes-Fry, Wendy Robinson, Nita Schmidt, Barb Shafer, Mary Smock, Cathy Wilt, Phil Wise

ADDITIONAL ATTENDEES: Cheryl Cook, Michelle Hosp, Sally Huddle, Sara McInerny, Hedy Chang (via Zoom)

AGENDA ITEM: Welcome & Introductions

Expected Outcome- Approve Minutes Agenda Overview Meeting Outcomes Role of Advisory Social Media	Lead Michelle Hosp Kim Buryanek Cheryl Cook	Follow Up None
---	--	-------------------

Notes:

Cheryl Cook asked the council to think of one word that describes the IRRC, responses included: evolving, necessary, transformational, quality, heroic, essential, awesome, synergy, perspective, ebullient, intense, and productive.

Kim Buryanek reviewed the agenda and outcomes for the day.

Clark Goltz moved to approve the September minutes. Jason Ellingson seconded the motion. The September minutes were approved by vote.

Buryanek reviewed the role of the advisory council and council members read through a document detailing their role.

Buryanek facilitated an activity about how the IRRC advisory uses social media on our website. IRRC advisory members shared how they share our website with others.

AGENDA ITEM: Public Comment

Expected Outcome- Allow for time for public speak	Lead Sara McInerny Kim Buryanek	Follow Up
---	---------------------------------------	-----------

Notes:

Buryanek opened the floor for public comments. There was no one present to make a public comment.

AGENDA ITEM: Review of By-Laws, Legislation and Procedures

Expected Outcome. Review By-Laws & Legislation	Lead Sara McInerny	Follow Up <u>Add legislation to Website</u>
--	-----------------------	--

Notes:

Sara McInerny reviewed the council operates under by-laws and indicated where they can be found on the IRRC website. Legislation that regulates the IRRC will be added to the website.

AGENDA ITEM: Annual Report FY2014

Expected Outcome Vote to adopt annual report	Lead Sara McInerny	Follow Up
---	-----------------------	-----------

Notes:

McInerny asked the council to take five minutes to review the annual report, which had been previously sent to them, and then opened up for questions on the annual report. Salli Forbes noted an editing change needed on page 7. Brad McDowell asked how report would be disseminated and suggested including website information in the report. McInerny noted the report would go to the state board and legislature. Charlie Bruner noted that the CFPC, Child & Family Policy Center, is a community partner rather than education group. The report will now include a statement on the first page that says the work of the center is on the website. Clark Goltz noted that on page 6 some names were not highlighted in blue. Cathy Wilt moved to submit as amended. Miles-Polka seconded. The council voted and approved the submission of the annual report as amended.

AGENDA ITEM: IRRC News and Events

Expected Outcome Update on Team changes News & Events	Lead Michelle Hosp Cheryl Cook	Follow Up
---	--------------------------------------	-----------

Notes:

- Michelle Hosp updated the team on Therese York’s departure and the IRRC’S new Program Associate, Melissa Potter.
- Cook updated the council on the news and events of the IRRC including an increased partnership with the AEAs and Iowa public libraries.
- Hosp updated the advisory about the connection between the University of Minnesota’s Center for Reading Research and the IRRC and the possibility of partnering to provide resources. The two centers have discussed regional partnerships with Minnesota, Iowa, Wisconsin, and Illinois.
- Nita Schmidt shared about the University of Iowa Symposium on September 16, 2014.
- Hosp shared about the upcoming symposium at ISU on December 17, 2014.
- McInerny shared about the legislative breakfast scheduled for January 28, 2015.
- Salli Forbes shared about the upcoming summit at University of Northern Iowa, May 2-3, 2015.
- Charlie Bruner shared that the Child and Family Policy Center will be doing a third grade literacy policy summit in January. The 2015 focus will be on birth - 8 and diversity.
- Goltz shared the Iowa Reading Association conference is June 23-24, 2014.
- Schmidt shared about International Reading Association National Conference July 18 -20, 2015
- Becky Miles-Polka shared that the Iowa Grade Level Reading communities will be meeting at a date TBA.

- Lindsey Grow shared that Grandview University will be hosting Doug Fischer April 10-11, 2015.
- Claudia Reyes-Fry shared that the Iowa Dyslexia Association conference will be held in Cedar Rapids in April 17-18, 2015.

AGENDA ITEM: Advisory Council Member Share Out

Expected Outcome Presentation & discussion about improving school attendance	Lead Charlie Bruner Becky Miles-Polka Barbara Ohlund Hedy Chang	Follow Up
---	---	-----------

Notes:

Becky shared about the Campaign for Grade Level Reading.

1. Chronic absence
2. School readiness
3. Summer learning Loss

Hedy Chang is the partner for Chronic absence who is internationally recognized.

Hedy presented on Chronic Absence- Why Does it Matter? What can we do?

Charlie Bruner and Mary Delagardelle presented on Chronic Absenteeism in Iowa.

AGENDA ITEM: Legislative Breakfast

Expected Outcome Develop of the focus & agenda Participation & Roles	Lead Michelle Hosp Sara McInerny	Follow Up
--	--	-----------

Notes:

Hosp and McInerny led the council in reviewing last year's legislative breakfast and what went well. Tania Johnson suggested that members connect with legislators ahead of time. Miles-Polka shared she appreciated the activities to assist members with talking points that occurred the night before.

McInerny and Goltz led the council in a group activity in order to develop:

- 1) Topics to cover about the IRRC
- 2) Who might represent each topic during the legislative breakfast

The council worked to build consensus about initiatives to be addressed at the legislative breakfast. The following ideas were presented and discussed.

- 1) Intensive Summer Reading Program

- 2) Family resources and showcasing (e.g., i-pads, brochure, parents)
- 3) Iowa's Early Warning System
- 4) Evidence-based interventions
- 5) Getting input from legislators on next steps

AGENDA ITEM: Working Lunch: Legislative Update

Expected Outcome FYI	Lead Phil Wise Shan Sievert	Follow Up
-------------------------	-----------------------------------	-----------

Notes:

Phil Wise shared that the Department of Education has eight pieces of legislation that are being drafted and will not impact the Center. Appropriations will impact the Center. The DE is advocating for \$2.5 million for the Center to the Governor's office. House and Senate education and appropriations committees have not changed leadership.

AGENDA ITEM: Updates on IRRC Initiatives

Expected Outcome Updates on <ul style="list-style-type: none"> • Universal Screening • Family Resources • English Language Learners • Intensive Interventions • ISRP 	Lead Cheryl Cook Michelle Hosp Cathy Wilt Salli Forbes Sally Huddle Barbara Ohlund	Follow Up
--	--	-----------

Notes:

Universal Screening:

Barbara Ohlund provided updates on the Fall Screening results (FAST and Iowa Tier).

All K-6th grade students have been screened in about 90%+ schools in Iowa.

305 public schools 155,003 students

43 non-public 6,294 non-public students tested

634 Total schools

IGDI testing occurred only in phase I schools

Once the data is finalized the state will need to identify patterns and help districts answer a series of questions. Ohlund shared the resources that will be coming from the Department of Education to support schools.

Early Literacy Implementation List:

Ohlund shared there will be a webinar about the process on 12-4-14. This webinar will be recorded and available on the Department of Education website. The purpose of the RFP was to identify evidence based interventions for class wide, targeted, and intensive levels. Thirty-two interventions were submitted. Twenty-three were reviewed. Nine interventions were not reviewed due to incomplete submissions. Six submissions met criteria. No RFP was awarded. Next Steps: Continued identification of evidence –based interventions for the state of Iowa.

The Department of Education has changed from a vendor-selected submission to active-submission for review. A survey will be conducted to get a list of frequently used interventions used in Iowa. A national expert using the Iowa criteria will review the top interventions based upon a frequency count from the survey.

Family Resources:

Cook shared the family resources have been loaded on the website and are searchable by age, type of resources, and skill. Cook explained elementary schools across Iowa will receive materials to share with children and families in January 2015.

ELL Family Resources:

Resources are currently being collected. The task team has been formed and they are working with national expert Catherine Compton-Lilly. Compton-Lilly is writing a white paper on “The Importance and Impact of Family Involvement.” Continued work will occur through this next calendar year.

Iowa Tier/Early Warning Training for Institutes of Higher Education:

Cathy Wilt shared how Morningside College is implementing the training in their education courses. Sally Huddle shared that 20 of the 29 colleges and universities trained are using the system. Huddle also shared two webinars are scheduled to provide additional support (Dec. 11, 2014 and January 8, 2015).

Intensive Summer Reading Program:

Huddle shared the task team is meeting weekly and has identified Geoffrey Borman as the national expert to assist in developing the guidelines and criteria. Borman is currently working on developing a paper, which summarizes current national practices in the area of summer reading programs. Superintendent meetings were held in each AEA to solicit information about current practices and to gather information about what districts believe should be included. Huddle shared preliminary data gathered at the superintendent meetings. Sixty-six percent of superintendents responded. Concerns noted; Funding, transportation, staffing, attendance, and who should be on included on the vetting group? Responses included principals, teachers, parents, and others.

Landscape Assessment of Summer Reading Programs in Iowa:

Forbes shared the three regent universities are conducting a landscape assessment that includes three different surveys (for schools, AEAs and community partners). The survey includes questions for participants about purpose, recipients, duration, scheduling, evaluation components, progress monitoring, attendance, selection process, days/week, minutes/day. Final report is targeted for completion by June 1, 2015.

AGENDA ITEM: Website Supplies & Videotaping

Expected Outcome Provide advisory with supplies Videotape for promotional video	Lead Cheryl Cook	Follow Up
---	---------------------	-----------

Notes:

Cook introduced the new promotional materials and indicated the bags for each advisory member. The room and schedule for videotaping was announced. Advisory members were invited to view and respond to a survey about the website.

AGENDA ITEM: Adjournment

Expected Outcome	Lead Michelle Hosp	Follow Up
------------------	-----------------------	-----------

Notes:

Hosp announced the dates for the next two Advisory Council meetings; Legislative Breakfast, January 28, 2015 and May 19, 2015.

Buryanek Adjourned the meeting at 3:10 pm.