



Student Reading Success Through Research and Collaboration

Date _____
 Contact Person _____
 Contact Phone _____
 Contact Email _____

Varied Practice Reading Booklets ORDER FORM

Billing Information

Organization Name _____
 Address 1 _____
 Address 2 _____
 City, State, Zip _____

Shipping Information if different

Varied Practice Reading passages contain similar words to be read by students in a different order and context through passage variation. Students work in pairs (2 booklets required), provide feedback on each other's errors, and set goals they can work toward to becoming fluent readers.

The hard copy grade passage sets are approximately 140 pages, 8.5" x 11", color booklets with plastic spiral coil binding, printed on non-tearable, writable dry erase paper for repeated use.

Please complete appropriate section of the order form and return with your signed *Rules of Use Agreement* by email to irrc-frontdesk@iowareadingresearch.org. Upon receipt of order you will receive order confirmation.

Contact information: 319-384-2268, irrc-frontdesk@iowareadingresearch.org, Iowa Reading Research Center, 320 BHC, 221 North Clinton Street, Iowa City, IA 52242.

Iowa Residents

DESCRIPTION	minimum order 2 QTY:booklets per grade	UNIT PRICE	TOTAL
Grade 1		\$60.00	\$ 0.00
Grade 2		\$60.00	\$ 0.00
Grade 3		\$60.00	\$ 0.00
Grade 4		\$60.00	\$ 0.00
Grade 5		\$60.00	\$ 0.00
<i>Total Qty</i>	0	<i>Subtotal</i>	\$ 0.00
		<i>*Shipping 10%</i>	\$ 0.00
		<i>Total</i>	\$ 0.00

Non-Iowa Residents

DESCRIPTION	minimum order 2 QTY:booklets per grade	UNIT PRICE	TOTAL
Grade 1		\$70.00	\$ 0.00
Grade 2		\$70.00	\$ 0.00
Grade 3		\$70.00	\$ 0.00
Grade 4		\$70.00	\$ 0.00
Grade 5		\$70.00	\$ 0.00
<i>Total Qty</i>	0	<i>Subtotal</i>	\$ 0.00
		<i>*Shipping 10%</i>	\$ 0.00
		<i>Total</i>	\$ 0.00

Method of Payment: Credit Card Check PO

**Additional costs may apply to International shipping*

Please make checks payable to University of Iowa, c/o College of Education-Iowa Reading Research Center

www.iowareadingresearch.org

@IAReading | @iowareadingresearch