

Results of the K-2 Phonics Materials Pilot in the Ames Community School District

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Components

- Rubric Score: 30%
 - Student Data: 30%
 - Teacher Survey: 17.5%
 - Administrator Survey: 17.5%
 - Parent Survey: 5%
- 7 ratings from Ames + 1 from IRRC (averaged across 4 raters)
 - “Combined average” scores based on the 8 entries
 - Combined average then converted to a T-score

Rubric Score: F&P T-score = 40.74

Component	Average in Ames	IRRC Average	Combined Average
Instructional Design	0.59	0.53	0.58
PA	0.74	0.64	0.73
Phonics	0.50	0.38	0.48
Assessment	0.52	0.33	0.50
Overall	0.59	0.50	0.58

Values represent the average number of criterion present

Rubric Score: Foundations T-score = 51.29

Component	Average in Ames	IRRC Average	Combined Average
Instructional Design	0.57	0.68	0.58
PA	0.79	0.64	0.77
Phonics	0.81	0.98	.083
Assessment	0.52	1.00	0.58
Overall	0.72	0.79	0.73

Values represent the average
number of criterion present

Rubric Score: Reach T-score = 57.97

Component	Average in Ames	IRRC Average	Combined Average
Instructional Design	0.74	0.79	0.75
PA	0.90	0.93	0.90
Phonics	0.89	0.95	0.90
Assessment	0.13	0.33	0.17
Overall	0.82	0.88	0.82

Values represent the average
number of criterion present

Components

- Rubric Score: 30%
- Student Data: 30%
- Teacher Survey: 17.5%
- Administrator Survey: 17.5%
- Parent Survey: 5%

- Before start and after each cycle for pilot students:
 - Standardized measure: TOWRE
 - Measure sensitive to phonics growth: QPS
- 3-level, mixed effects
- Linked tests (on single metric) and converted to a T-score

- Comparison of pilot and non-pilot students: FAST

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Random Assignment to Rotations Through the Materials

	Cycle 1	Cycle 2	Cycle 3
T1-grade K			
T2-grade 1			
T3-grade 2			
T4-grade K			
T5-grade 1			
T6-grade 2			
T7-grade K			
T8-grade 1			
T9-grade 2			
T10-grade K			
T11-grade 1			
T12-grade 2			

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Pilot Student Growth

Program	T-score
F&P	50.58
Fundations	50.63
Reach	50.66

Comparison to non-Pilot Students

Student Demographics

Pilot Students	non-Pilot Students
White: 66.9%	White: 63.4%
Black: 12.1%	Black: 7.8%
Hispanic: 11.3%	Hispanic: 9.3%
Asian: 4.6%	Asian: 12.8%
Multi: 5.0%	Multi: 6.7%




Growth on FAST

- No significant differences between pilot and non-pilot
- No significant differences by race in K – 1
- Significant difference by race in Grade 2, but significant for both pilot and non-pilot

Components




- Rubric Score: 30%
- Student Data: 30%
- Teacher Survey: 17.5%
- Administrator Survey: 17.5%
- Parent Survey: 5%

- Perception of the materials
- Completed on each program
- Combined average then converted to a T-score

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Teacher Survey Results

Program	T-score
F&P	47.42
Foundations	52.43
Reach	50.15

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Components

- Rubric Score: 30%
 - Student Data: 30%
 - Teacher Survey: 17.5%
 - Administrator Survey: 17.5%
 - Parent Survey: 5%
- Perception of the materials and feasibility of implementation
 - Completed on each program
 - Combined average then converted to a T-score

Administrator Survey Results

Program	T-score
F&P	51.61
Fundations	41.30
Reach	56.59

Components

- Rubric Score: 30%
 - Student Data: 30%
 - Teacher Survey: 17.5%
 - Administrator Survey: 17.5%
 - Parent Survey: 5%
- Perception of children's learning
 - Combined average then converted to a T-score

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Parent Survey Results

Program	T-score
F&P	50.36
Fundations	49.32
Reach	50.49

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Overall Results

Component	Weight	F&P		Foundations		Reach	
		T-score	Points	T-score	Points	T-score	Points
Curriculum review rubric	0.30	40.74	12.22	51.29	15.39	57.97	17.39
Student data	0.30	50.58	15.17	50.63	15.19	50.66	15.20
Teacher survey	0.175	47.42	8.30	52.43	9.18	50.15	8.78
Admin survey	0.175	51.61	9.03	41.30	7.23	56.59	9.90
Parent survey	0.05	50.36	2.52	49.32	2.47	50.49	2.52
Total		47.24		49.46		53.79	

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Full Information Available through District Website

<http://www.ames.k12.ia.us/district/departments/teaching-learning-programs/school-improvement/word-study-team-and-literacy-pilot-updates/>

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