



Oral Reading Fluency Reflection Guide

Fluent readers spend time reflecting on their reading **every time** they read aloud. This helps them identify strengths and weaknesses in their fluency, as well as things to improve in the future. After reading, consider the following descriptions of fluent readers. Which of these describe your reading today? Which do you need to work on?

Did I...

Read at an appropriate rate?

- I sounded like I was talking.
- I did not read too fast.
- I did not read too slow.

Make few errors?

- I knew how to pronounce almost all of the words in the passage.
- I did not skip over words.
- I did not ask my partner to say words so that I could repeat them.
- I needed the Error Correction Procedure for no more than a couple of words.

Use helpful reading strategies when I made a mistake?

- I stretched sounds of unknown words.
- I used familiar word parts to identify unknown words.
- I re-read the sentence when I got stuck.
- I asked my partner for help if I could not identify a word after a few tries pronouncing it.

Accept feedback from my partner?

- I listened carefully during the Error Correction Procedure.
- I focused on correcting my errors in the next reading.
- I remained calm and respectful when my partner identified my errors.

Stay calm when I made an error?

- I focused on reading fluently even after I made a mistake.
- I moved on without becoming frustrated.
- I did not give up.

Remain on-task and focused on achieving my fluency goal?

- I stayed on-task for almost the entire lesson.
- I sat up straight with my body pointed toward the text.
- I thought about my goal while I was reading and when I made a mistake.
- I did not worry about anyone else's goal.
- I tracked the text with my finger as I read.

