



# Application to Offer Dyslexia Specialist Endorsement Program in the State of Iowa

Institution Name: \_\_\_\_\_

Institution Contact Person:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

First semester/term requested to offer program: \_\_\_\_\_

Hosting Department and School/College:

\_\_\_\_\_

Executive Officer (e.g., Dean, Director) of School/College and email:

\_\_\_\_\_

## Application packets must include:

- Application to Offer Dyslexia Specialist Endorsement Program in the State of Iowa
- CV or resume for all teaching faculty displaying qualifications to teach program courses, demonstrating:
  - experience assessing and teaching students with characteristics of dyslexia
  - experience developing literacy lessons aligned to systematic, explicit instruction
  - experience delivering professional development to in-service educators
  - training in dyslexia instructional programs such as Wilson, Institute for Multi-Sensory Education, Barton, or other curricula based on Orton-Gillingham
  - master's degree or higher in education, special education, or communication sciences and disorders
- letter of support from college or school executive officer
- syllabi for each course showing which of the Knowledge and Practice Standards from the International Dyslexia Association are met by the course (all standards must be addressed)

Please submit this application packet to:  
**irrc-frontdesk@iowareadingresearch.org**



## Student Reading Success Through Research and Collaboration

For each teaching instructor or faculty please list:

Name	Rank/Title	Highest Degree Earned	Institution of Highest Degree

Examples of practicum site locations or existing partnerships for students:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Please explain your relationship to other programs at your institution (master's program, reading endorsements, etc.)



## Student Reading Success Through Research and Collaboration

Example course schedule and modality (online, in person, or hybrid)

Course Title	Modality	Semester Hours	Semester/Term	Year

Recruitment and enrollment goals and strategies:



## Student Reading Success Through Research and Collaboration

**Please describe any student assessments or program assessments you will use to evaluate the quality of your program:**

**Please discuss how you will ensure continuity in the program if one or more instructors are no longer able to teach:**



## Student Reading Success Through Research and Collaboration

### Program Requirements:

- must be 18 semester hours
- must offer two practicum experiences delivering both standardized and formative assessments and evidence-based interventions
- coursework must prepare students to meet the State of Iowa Requirements of Endorsees:
  - a strong understanding of structured literacy instruction; the neurobiological nature, cognitive-linguistic correlates, developmental indicators, compensatory behaviors, potential psychological factors, and co-occurring disorders of dyslexia;
  - demonstrated skill in administering informal and formal assessments related to dyslexia;
  - demonstrated skill in delivery of explicit, systematic literacy intervention;
  - demonstrated skill in developing and supporting services for students with characteristics of dyslexia including those who are eligible for services under chapter 256B or section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. §794, as amended;
  - demonstrated skill in the design and implementation of accommodations and modifications;
  - demonstrated competence in creating a dyslexia-friendly learning environment;
  - and demonstrated skill in the use and integration of assistive technology.
  - this endorsement shall, at a minimum, require three years of prior teaching experience and completion of a supervised practical experience.

### Ongoing Review:

- Approved programs shall be required to submit to a biannual review by the Iowa Reading Research Center. This will include providing updated course syllabi and CVs for instructors to ensure program requirements and International Dyslexia Association standards are still being met.
- Programs shall provide updated CVs for teaching instructors any time there is a new instructor hired by the program to be the official course instructor of record.

By submitting this application, \_\_\_\_\_(school/college)

at \_\_\_\_\_ (institution) agrees to meet the program

requirements, standards, and policies created by the Iowa Reading Research Center (IAC Section

256.7, subsection 3) and in State of Iowa Code (IAC section 272.2, subsection 23). If program

requirements or standards are not maintained, approval can be revoked.

\_\_\_\_\_  
School/College Executive Officer

\_\_\_\_\_  
Department/Program Officer

[iowareadingresearch.org](http://iowareadingresearch.org)

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