

Linguistic Context Questionnaire

The objective of this questionnaire is to gather information about the student's linguistic background, the language(s) used in the home, and the literacy practices of the family. The classroom teacher will use the information to plan appropriate instruction and make the student's school experience as positive as possible. The teacher will keep this questionnaire along with test results or other relevant documents in the student's portfolio. The teacher should complete the questionnaire with the caregivers' help.

Child's name: _____

Child's date of birth: _____

Family's country of origin: _____

Home language: _____

Number of older siblings: _____

Number of younger siblings: _____

Arrived in the United States as a refugee: YES NO

Mother's highest grade of formal schooling: _____

Mother's job: _____

Mother is comfortable reading and writing in her native language? YES NO

Father's highest grade of formal schooling: _____

Father's job: _____

Father is comfortable reading and writing in his native language? YES NO

What language is spoken at home? (list all languages) _____

Age at which child was first exposed to English:

Age 1 2 3 4 5 6 7 8 9 10 11 12

The child speaks to family members in what language? _____.

Child knows how to say the alphabet in English. YES NO

Child knows how to say the alphabet in the home language. YES NO

Child knows how to hold a book. YES NO

Child can count in English. YES NO

Child can tell stories in our home language. YES NO

Child can tell stories in English. YES NO

Caregiver reads material on the internet in English. YES NO

Caregiver takes child to the library often. YES NO